

A Correlation: JA Our Community Blended and Common Core English Language Arts Grade 2

Session One: Communities at Work

Session Two: People at Work

Session Three: Money at Work

Session Four: Votes' Count

Session Five: Making Choices

Session Six: Crack the Code

Common Core ELA Grade 2

RL. Reading: Literature

RI.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	●			●	●	●
RI. 6. Describe how a narrator's or speaker's point of view influences how events are described.				●	●	

RI. Reading: Informational Text

RI.2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	●		●	●	●	●
RI.2.3. Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	●	●	●	●	●	●
RI.2.4. Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	●	●	●	●	●	●
RI.2.5. Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	●	●	●	●	●	
RI 6 Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	●	●		●	●	
RI.2.7. Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	●	●	●		●	●
RI.2.8 Describe how reasons support specific points the author makes in a text.				●	●	

RF. Reading: Foundational Skills

RF.2.3. Know and apply grade-level phonics and word analysis skills in decoding words.	●	●	●	●	●	●
RF.2.4. Read with sufficient accuracy and fluency to support comprehension.	●	●	●	●	●	●

W.4. Writing

W.2.1 Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words	●			●	●	
W.2.2. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	●		●			
W.2.7. Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).				●		●
W.2.8. Recall information from experiences or gather information from provided sources to answer a question.	●		●	●	●	

SL.4. Speaking & Listening

SL.2.1. Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	●		●	●	●	●
SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	●	●	●	●	●	●

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SL.2.3. Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	●	●	●	●	●	●
SL.2.4. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	●		●	●	●	●
SL.2.6. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	●	●	●		●	

L.4 Language

L.2.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	●	●	●	●	●	●
L.2.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	●	●	●	●	●	●
L.2.3. Use knowledge of language and its conventions when writing, speaking, reading, or listening.	●	●	●	●	●	●
L.2.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	●	●	●	●	●	●
L.2.5. Demonstrate understanding of word relationships and nuances in word meanings.	●	●	●	●	●	●
L.2.6. Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).	●	●	●	●		●

Common Core MATH

2oa. Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions,		●				
2 md. 8. Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies, using \$ and ¢ symbols appropriately.			●			
2 md 10. Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories.		●		●		